

From: Vankeerbergen, Bernadette
To: [Austin, Curtis J.](#); [Seagraves, Tanina R.](#)
Cc: [Heysel, Garrett](#); [Aski, Janice](#)
Subject: AAAS 2285
Date: Tuesday, April 28, 2015 3:43:00 PM

Dear Curtis and Tanina,

On Friday, April 24, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new course request for AAAS 2285 (with GE Cultures and Ideas and GE Diversity-Global Studies).

The Panel thought that this is a great course connecting music to culture (truly impressive in its sweep; exposes students to several cultures of the African continent) & the Panel unanimously approved the course with three contingencies, which I here list:

- Please obtain concurrence from School of Music.
- Does this course count in the undergraduate major? If so, check off box on form in curriculum.osu.edu and provide updated curriculum map.
- GE Assessment plan: Embedded questions like the example (identifying the places of origin and musical distinctive features of a given audio example) do not measure the GE expected learning outcomes (ELOs). The questions must be directly related to the ELOs. Similar problem with final essay. What is needed for the essay is a separate rubric that asks for achievement of each of the ELOs, not course content. It is not clear how the observation of discussions in class can be an assessment. Easier to put questions on the course evaluation regarding the students' perceived attainment of each of the ELOs. Class attendance/participation is not linked to successful achievement of each of the ELOs.

I will return the course via curriculum.osu.edu in a minute to enable the Department to address the points above.

Should you have any questions about the feedback above, please feel free to contact Janice Aski (Chair of the Arts and Humanities Panel; cc'd on this message), or me.

My best,
Bernadette

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